

TITLE I PARENT INVOLVEMENT & FAMILY ENGAGEMENT POLICY

GENERAL EXPECTATIONS

Cherokee Immersion Charter School agrees to implement the following statutory requirements:

- The school receives Title I, Part A funds will put into operation programs, activities and procedures for the involvement of parents consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school will incorporate this school site parental involvement policy into its district plan developed under section 1112 of the ESEA
- In carrying out Title I, Part A parental involvement requirements, to the extent practicable, the school will provide opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the schoolwide or targeted site plan is not satisfactory to the parents of participating children in the Title I, Part A program, the school will submit any parent comments with the plan when the school district submits the plan to the State Department of Education
- The school will involve the parents of children served with Title I, Part funds in decisions about how the 1% of Title I, Part A funds reserved for parental involvement is spent and will ensure that not less than 95% of the one percent reserved goes directly to the schools. Currently, the district is exempt from setting-aside these funds because the current year allocation plus transfers are under \$500,000.
- The school will be governed by the following statutory definition of parental involvement and will carry out programs, activities, and procedures in accordance with this definition:
Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring-
 - A. *That parents play an integral role in assisting their child's learning;*
 - B. *That parents are encouraged to be actively involved in their child's education at school;*
 - C. *That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
 - D. *The carrying out of other activities, such as those described in section 1118 of the ESEA.*
- The school will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the state.

REQUIRED SCHOOL-LEVEL PARENTAL INVOLVEMENT & FAMILY ENGAGEMENT POLICY

Cherokee Immersion Charter School will build parent's capacity for strong parental involvement and family engagement, in order to ensure effective involvement of parents and to support a partnership among the parents and the community to improve student academic achievement, through the following activities specifically described below

- Cherokee Immersion Charter School will provide assistance to parents of children served by the school, as appropriate, in understanding topics such as the following by undertaking the actions described in this paragraph:
 1. the state's academic content standards,
 2. the state's student academic achievement standards
 3. the state and local academic assessments including alternate assessments
 4. the requirements of Title I, Part A
 5. how to monitor the child's progress, and
 6. how to work with educators.

This will be done through parent-teacher conferences, Title I-A Annual Parent meetings, and online access.

- Cherokee Immersion Charter School will, with the assistance of the district, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by offering yearly parent online grade book training and parent data-driven instruction training. There will also be a conference room with a dedicated computer for parents to access the online grade book.
- Cherokee Immersion Charter School will, work with the assistance of the district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by providing early in-service training on parental involvement activities and communication skills, privacy, FERPA, and the online grade book. The annual Title I-A schoolwide planning meeting will also provide assistance to the district on parental involvement.
- Cherokee Immersion Charter School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, public preschool programs, and other programs and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by offering parent educational luncheons in coordination with Grand Head Start and offering parent-teacher educational conferences that support parent and teacher relationships and positive communication.
- The school will take the following actions to ensure that information related to the school and parent programs, meetings and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the

extent practicable, in a language the parents can understand. The school will post the information on the district website, www.cherokee.org, on the federal programs page as well as on the school site page. The notification of the meetings and activities will also be published in the local newspaper. Notifications are also sent to the parents in the home language whenever necessary so that all parents can understand and be involved in the activities and educational programs.

- The school will provide other such reasonable support for parental involvement activities as parents may request. Cherokee Immersion Charter School will:
 1. Convene an annual meeting to explain the Title I program to parents and inform them of the rights to be involved in the program,
 2. Offer a flexible number of meetings (the school may use Title I funds to pay related expenses, such as childcare, transportation or home visits). In addition to the required annual meetings, additional meetings are held throughout the school year when appropriate and necessary.
 3. Involve parents in planning, review, and improvement of Title I programs
 4. Provide timely information about Title I programs to parents; describe the curricula, the student assessments and proficiency levels students are expected to meet; respond promptly to parent suggestions and provide opportunities for regular meetings where parents can provide input
 5. Provide parents with an opportunity to submit dissenting views to the district if a school's program is not acceptable to them.

DISCRETIONARY SCHOOL SITE PARENTAL INVOLVEMENT & FAMILY ENGAGEMENT POLICY COMPONENTS

The Cherokee Immersion Charter School Parental Involvement & Family Engagement Policy may include additional paragraphs listing and describing other discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school an school system to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

- Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of the training.
- Providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training.
- Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and other childcare cost, to enable parents to participate in school-related meetings and training sessions.
- Training parents to enhance the involvement of other parents.
- In order to maximize parental involvement and participation in the children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school.

- Adopting and implementing model approaches to improving parental involvement.
- Establishing a district-wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs.
- Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.
- Providing other reasonable support for parental involvement activities under section 1118 as parents may request.

ADOPTION

The School’s Parental Involvement & Family Engagement Policy has been developed jointly with and agreed on with parents of children participating in Title I, Part A programs at Cherokee Immersion Charter School.

The policy was originally adopted by the Cherokee Immersion Charter School on _____. The policy will be reviewed each year during the annual Title I Site Committee meeting. Updates to the policy will be made when determined to be reasonable and necessary. Updates will be submitted to the Board of Education for approval and adoption. The school will distribute this policy to all parents of participating Title I, Part A children on or before September 1 each school year.

Superintendent

Board of Education President

Elementary Principal

Adoption Date

School Board Approval: 9/13/2021