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Call for Session Proposals 2017 TOSS Institute June 7-8, NSU - Tahlequah

The Teachers Of Successful Students institute will be held at Northeastern State University Center in Tahlequah, on June 7-8, 2017. We invite you to submit an application to present a STEM or reading lesson that will be of interest to your colleagues. Deadline for application submission is **February 3, 2017**.

Application Evaluation

Lesson applications will be reviewed and selected by Education Services staff based on the strength and completeness of the application. The lesson application should incorporate one or more of the following in the STEM areas, reading and/or special interests:

- Education initiatives, curriculum, and practice
- Hands-on activities, lessons, or curriculum
- Practices that have proven successful in the classroom
- Technologies or technical devices that are used to augment the delivery of integrated reading and/or STEM education at the elementary or secondary levels

Session Formats

The sessions will be 60 minutes in length, unless more time is requested by the presenter. Sessions should consist of information delivery, hands-on activity, and a comment-and-discussion period. These sessions should provide attendees with activities, lessons, or curriculum that can be used in their home schools. Presenters should prepare for 20 attendees.

Lesson Application Submission Procedure

Individuals or teams interested in submitting a TOSS Lesson application should complete the Session Proposal (see below) scan, and submit via email to Dr. Gloria Sly at gloria-sly@cherokee.org by **February 3, 2017**. Selected applicants will be notified by e-mail after a decision is made regarding acceptance. Although all selected presenters will receive payment, all presenters are encouraged to register and attend the remainder

of the institute. Team presenters share one workshop stipend. Lesson applications for TOSS 2017 must be submitted by **February 3, 2017** to be considered for selection.

Lesson Application

Name_____

School_____

Home/Cell_____

Home e-mail_____

School e-mail_____

Title of Proposed Session_____

What STEM or reading content areas will be addressed: (30 words or less)_____

If the lesson is for a special interest area, what content from the reading or STEM disciplines will be addressed: (30 words or less)_____

Lesson Plan Outline (outline of the major features of the lesson in relationship to STEM education, reading or a related special interest area. Explain how the session will be interactive and foster dialogue with the attendees. —(150 words or less; Use additional page(s) if necessary)_____

Presenter Bio (Each presenter must submit a bio with the application—100 words or less. Describe experience, background in education, and any other information you wish to share with attendees. Use additional page(s) if necessary.)

Set-up (Please check options below)

Standard set-up includes head table/chair and college classroom setting with narrow rectangle tables and chairs. Rooms also include a white board.

Special set-up (only indicate items below if an alternative is required)

round tables w/chairs

other tables

no tables, chairs only

Please explain special set-up needs: _____

Technology Needs

Available technology is limited. Presenters should try to bring their own equipment if available. Wi-Fi has been somewhat unreliable in the past, so Ethernet cables should be used when possible. Please indicate below any technology needs that cannot be met by the presenter.

laptop digital projector

other equipment (please list) _____

Materials

Cherokee Nation will reimburse for materials for all presentations IF a receipt for materials is submitted with the invoice for lesson presentations. Cherokee Nation will make copies of the lesson plans.

For Additional Information Contact:

Gloria Sly

Email: gloria-sly@cherokee.org or Telephone: 918-453-5154

Cherokee Nation Education Services

PO Box 948, Tahlequah, OK 74465

Or

Jenny Chambers

Email: chambers.jenny@sbcglobal.net~ Telephone: 918-645-2534

DEADLINE: February 3, 2017